

# UMPIRE PRACTICE ASSESSMENT: COMMUNITY

Passed

Coached

## Passing Qualifications:

**Must have 10 Fully Achieved in either Preparation, Communication, Positioning/Mobility and Decision Making**

**And have 3 Half-way Achieved in either Communication, Positioning/Mobility and Decision Making**

## Assessment 1

Name:

Email:

Address:

Assn./Club:

Date:

Match:

vs.

Event:

Field:

Colleague:

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## Overall Action Plan:

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Assessor:

Rating:

Date:

Signature:

Candidate Signature:

Distribution:

Umpire → PSO → FHC



	<b>Fully Achieved</b>	<b>Half-way Achieved</b>	<b>Not Yet Achieved</b>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>■ Arrives in sufficient time</li> <li>■ Wears appropriate clothing</li> <li>■ Brought all necessary equipment</li> <li>■ Carries out pre-game checks</li> </ul>	<ul style="list-style-type: none"> <li>■ Arrives early but has to rush through pre-game process</li> <li>■ Mostly dressed appropriately</li> <li>■ Missing one piece of necessary equipment</li> <li>■ Partially carries out pre-game checks</li> </ul>	<ul style="list-style-type: none"> <li>■ Arrives just before game time</li> <li>■ Wears inappropriate clothing</li> <li>■ Missing more than one piece of essential equipment</li> <li>■ Does not carry out pre-game checks</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>■ Clear whistle volume</li> <li>■ Clear signalling of calls</li> <li>■ Verbal communication of decisions</li> </ul>	<ul style="list-style-type: none"> <li>■ Inconsistent whistle volume</li> <li>■ Some clear signalling of calls</li> <li>■ Attempts at verbal communication</li> </ul>	<ul style="list-style-type: none"> <li>■ Inaudible whistle volume</li> <li>■ Unclear signalling of calls</li> <li>■ No verbal communication</li> </ul>
<b>Positioning and Mobility</b>	<ul style="list-style-type: none"> <li>■ Anticipation to play</li> <li>■ Moves easily around the field</li> <li>■ General understanding of where to stand on the field</li> </ul>	<ul style="list-style-type: none"> <li>■ Some understanding of anticipation</li> <li>■ Moves around the field</li> <li>■ Some concept of where to stand on the field</li> </ul>	<ul style="list-style-type: none"> <li>■ No understanding of anticipation</li> <li>■ Lacks movement</li> <li>■ Unsure where to stand on the field</li> </ul>
<b>Decision Making</b>	<ul style="list-style-type: none"> <li>■ Clear understanding of basic rules and interpretations (free hit, foot)</li> <li>■ Calls some obstruction (backing into a player)</li> <li>■ Calls dangerous play (raised ball into player)</li> </ul>	<ul style="list-style-type: none"> <li>■ Some understanding of basic rules and interpretations (free hit, foot)</li> <li>■ Inconsistent understanding of obstruction (backing into a player)</li> <li>■ Inconsistent understanding of dangerous play (raised ball into player)</li> </ul>	<ul style="list-style-type: none"> <li>■ Lacks understanding of basic rules and interpretations (free hit, foot)</li> <li>■ No understanding of obstruction (backing into a player)</li> <li>■ No understanding of dangerous play (raised ball into player)</li> </ul>
<b>Flow and Timing</b>	<ul style="list-style-type: none"> <li>■ Basic understanding and attempts to create flow</li> </ul>	<ul style="list-style-type: none"> <li>■ Inconsistent understanding of when to blow or not to blow</li> </ul>	<ul style="list-style-type: none"> <li>■ Lacks understanding of when to blow whistle</li> </ul>
<b>Game Management</b>	<ul style="list-style-type: none"> <li>■ Cooperative attitude towards others</li> <li>■ Appropriate control of dangerous play</li> </ul>	<ul style="list-style-type: none"> <li>■ Attempts to cooperate with others</li> <li>■ Attempts to control dangerous play</li> </ul>	<ul style="list-style-type: none"> <li>■ Does not cooperate with others</li> <li>■ Does not control dangerous play</li> </ul>
<b>Cooperation With Colleague</b>	<ul style="list-style-type: none"> <li>■ Shows eye contact with colleague</li> <li>■ Asks for and receive assistance from colleague</li> </ul>	<ul style="list-style-type: none"> <li>■ Shows some eye contact with colleague</li> <li>■ Asks for/receive some assistance from colleague</li> </ul>	<ul style="list-style-type: none"> <li>■ No eye contact with colleague</li> <li>■ Did not ask for/receive assistance from colleague</li> </ul>

*Those demonstrating strong skills in all categories should be encouraged to pursue for Provincial certification*