

UMPIRE PRACTICE ASSESSMENT: REGIONAL

Passed

Coached

Assessment 1

Assessment 2

Name:

Email:

Address:

Assn./Club:

Date:

Match:

vs.

Event:

Field:

Colleague:

Overall Action Plan:

Assessor:

Rating:

Date:

Signature:

Candidate Signature:

Distribution: Umpire → PSO → FHC

Passing Qualifications:
Must have 15 Fully Achieved in any category.
And have 6 Half-way Achieved in any category.

	Fully Achieved	Half-way Achieved	Not Yet Achieved
Preparation	<ul style="list-style-type: none"> ■ Did the umpire arrive in sufficient time to prepare properly? ■ Was the umpire wearing appropriate clothing? ■ Did the umpire have the necessary equipment? ■ Did the umpire carry out the relevant pre-match checks? 	<ul style="list-style-type: none"> ■ Did the umpire arrive in sufficient time to prepare properly? ■ Was the umpire wearing appropriate clothing? ■ Did the umpire have the necessary equipment? ■ Did the umpire carry out the relevant pre-match checks? 	<ul style="list-style-type: none"> ■ Did the umpire arrive in sufficient time to prepare properly? ■ Was the umpire wearing appropriate clothing? ■ Did the umpire have the necessary equipment? ■ Did the umpire carry out the relevant pre-match checks?
Communication and Presentation	<ul style="list-style-type: none"> ■ Clear whistle volume ■ Clear signalling of calls ■ Verbal communication of decisions ■ Shows good proximity to play ■ Clear understanding of where to stand on the field especially in circle 	<ul style="list-style-type: none"> ■ Inconsistent whistle volume ■ Some clear signalling of calls ■ Attempts at verbal communication ■ Inconsistent proximity to play ■ Some understanding of where to stand on the field especially in circle 	<ul style="list-style-type: none"> ■ Inaudible whistle volume ■ Unclear signalling of calls ■ No verbal communication ■ Poor proximity to play ■ No understanding of where to stand on the field especially in circle
Big Decisions	<ul style="list-style-type: none"> ■ Clear technical consistency of awarding penalty corners and penalty strokes ■ Effective communication and 'selling of the decision' 	<ul style="list-style-type: none"> ■ Some technical consistency of awarding penalty corners and penalty strokes ■ Some communication and 'selling of the decision' 	<ul style="list-style-type: none"> ■ No technical consistency of awarding penalty corners and penalty strokes ■ No communication and 'selling of the decision'
Decision Making	<ul style="list-style-type: none"> ■ Clear understanding of rules and interpretations and consistency ■ Shows consistent understanding and application of obstruction and dangerous play 	<ul style="list-style-type: none"> ■ Understanding of rules and interpretations, but inconsistent ■ Shows inconsistent understanding and application of obstruction and dangerous play 	<ul style="list-style-type: none"> ■ No understanding of rules and interpretations and inconsistent ■ Inconsistent understanding and application of obstruction and dangerous play
Flow and Timing	<ul style="list-style-type: none"> ■ Consistent understanding to create flow; when to blow v not ■ Anticipation to play mostly consistent 	<ul style="list-style-type: none"> ■ Some understanding to create flow; when to blow v not ■ Anticipation to play inconsistent 	<ul style="list-style-type: none"> ■ No understanding to create flow ■ No anticipation to play
Game Management	<ul style="list-style-type: none"> ■ Positive and cooperative attitude towards others ■ Effective use of interpersonal skills to deal with on/off field situations; rapport ■ Good feel for the game; appropriate use of all tools to control game, proactive prevention measures, progressive penalties, competently manages situations of conflict involving dangerous play, dissent, and/or misconduct 	<ul style="list-style-type: none"> ■ Some positive and cooperative attitude towards others ■ Attempts of interpersonal skills to deal with on/off field situations; rapport ■ Inconsistent feel for the game; appropriate use of all tools to control game, proactive prevention measures, progressive penalties, competently manages situations of conflict involving dangerous play, dissent, and/or misconduct 	<ul style="list-style-type: none"> ■ Does not cooperate with others ■ Attempts of interpersonal skills to deal with on/off field situations; rapport ■ No feel for the game
Cooperation With Colleague	<ul style="list-style-type: none"> ■ Clear evidence of pre-match chat with colleague ■ Clearly working together to get the right decision ■ Shows consistency at both ends of the pitch for the whole match 	<ul style="list-style-type: none"> ■ Some evidence of pre-match chat with colleague ■ Unclear working together to get the right decision ■ Inconsistency at both ends of the pitch for the whole match 	<ul style="list-style-type: none"> ■ No evidence of pre-match chat with colleague ■ Not working together to get the right decision ■ No consistency at both ends of the pitch for the whole match